

CERTIFICATE OF COMPLETION

Mentoring in Schools

15th May 2017 - 26th June 2017



European Schoolnet Academy

This is to certify that

Kondylo Glarou

has successfully completed Mentoring in Schools course on the European Schoolnet Academy

Brussels, Monday, 26th June 2017



Benjamin Hertz
Course Coordinator



Marc Durando
Executive Director
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Course details

Dates: 15th May 2017 - 26th June 2017

Duration: 20 hours

Description: <http://www.europeanschoolnetacademy.eu/web/mentoring-in-schools>

Organiser: EUN Partnership aisbl (known as European Schoolnet)

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Course contents



Module 1: The role of the mentor

Learning Objectives of Module 1:

- Understand different approaches to mentoring
- Understand how working with newly qualified teachers is different (and similar) to working with more experienced colleagues
- Understand how you as a mentor can facilitate your mentee to find their place in the school
- Reflect about how you understand the relationship to your mentee
- Reflect on your own mentoring practices
- Reflect on the support you received when starting out and any extra support you would have appreciated
- Discuss the pros and cons of doing summative evaluations of your mentees work



Module 2: Mentoring through Collaborative Conversations

Learning Objectives of Module 2:

- Understand the role of collaboration in a mentoring relationship
- Understand the importance of mutual trust in a mentoring relationship and how to develop such trust
- Understand the importance to scaffold, stimulate, and question in conversations with your mentee and some strategies to do so
- Identify collaborative projects you could embark on with your mentee
- Reflect on how to implement trust-building approaches in your context
- Discuss about an effective feedback and discussion approach for a typical mentoring scenario
- Identify development goals and actionable steps to achieve those goals



Module 3: Effective lesson observations for mentoring

Learning objectives of Module 3:

- Understand how to prepare a lesson observation
- Reflect on the use of a good pro-forma for recording data and information for an observation
- Understand the potential of involving students in lesson observations
- Understand general strategies to use after a lesson observation
- Develop ideas on how to phrase feedback effectively
- Reflect on bad feedback practices
- Identify development goals and actionable steps to achieve those goals





Course contents



Module 4: Online mentoring and the use of video in mentoring

Learning objectives for Module 4:

module if you want to complete the course and receive the course badge and certificate. Therefore make sure to follow the instructions in section 4.5 closely.

In this module you will:

Understand the benefits and challenges of using video in a mentoring context

Understand practical factors to consider when using videos for lesson observation discussions

Understand how online mentoring can provide new opportunities for you as a mentor

Understand the challenges of online mentoring

Explore and experiment with technical tools that can assist in the work with video and when mentoring online

Complete the final self-evaluation and development plan and submit for review

Provide feedback to the self-evaluations and development plans of three peers

