

CERTIFICATE OF COMPLETION

Collaborative Teaching and Learning

24th October 2016 - 30th November 2016



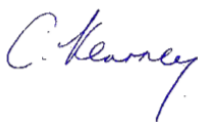
European Schoolnet Academy

This is to certify that

Kondylo Glarou

has successfully completed Collaborative Teaching and Learning course on the
European Schoolnet Academy

Brussels, 28/11/2016



Caroline Kearney



Marc Durando
Executive Director
European Schoolnet

Course details

Dates: 24th October 2016 - 30th November 2016

Duration: 20 hours

Description: <http://www.europeanschoolnetacademy.eu/web/collaborative-teaching-and-learning>

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

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Course contents



Module 1: What is collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understood the full meaning of collaborative learning, and that it requires more than teachers simply putting students in groups; 2. Appreciated the key benefits collaborative learning can bring to students and the specific skills it helps develop; 3. Appreciated how collaborative learning can be facilitated by a flexible, interactive classroom, and also through project-based learning; 4. Created a personal Learning Diary to log learning activities, reflections and resources from the course; and 5. Reflected in their Learning Diary on two learning activities and whether they require a low or high level of collaboration from students.



Module 2: How can you design collaborative learning in the classroom?

The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understood how to embed collaborative learning into lesson design; 2. Appreciated the four dimensions of collaborative learning concerning group work, shared responsibility, making substantive decisions, and interdependent work; 3. Understood how the 21st Century Learning Design Collaboration Rubric and Learning Scenarios can teachers reflect and design collaborative learning activities; 4. Assessed the two collaborative learning activities described in Module 1, using the 21 CLD Rubric, and reported their reflections in their Learning Diary.



Module 3: How can you assess collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understood the principles of assessing collaborative learning; 2. Appreciated the various challenges teachers face in assessing collaborative learning and the tips, tools and solutions available; 3. Understood the value of using rubrics and checklists for assessing collaborative learning, and how to construct them; 4. Appreciated the importance of involving students in the definition of assessment tools used for collaborative learning; 5. Started creating one or more lesson plans integrating collaborative learning and assessment using the Learning Designer.



Module 4: How can teacher collaboration facilitate collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Appreciated the benefits of teacher collaboration and how best to take advantage of them, as well as the challenges, and tips and tools for overcoming them; 2. Understood the required skills needed by teachers for effective collaboration, as well as the conditions needed at school level for teacher collaboration to flourish; 3.

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Understood how technology can facilitate teacher collaboration; 4. Finalized the development of one or more lesson plans integrating collaborative learning and assessment, as well as elements of teacher collaboration, using the Learning Designer; 5. Peer reviewed the collaborative learning lesson plans of two course participants.