

## CERTIFICATE OF COMPLETION

### Boosting a Sense of Initiative and Entrepreneurship in Your Students

Monday, 27th February 2017 - Wednesday, 12th April 2017



### European Schoolnet Academy

This is to certify that

**Kondylo Glarou**

has successfully completed Boosting a Sense of Initiative and Entrepreneurship in Your Students course on the European Schoolnet

Brussels, 13.04.2017

Anusca Ferrari  
Course Coordinator

Marc Durando  
Executive Director  
European Schoolnet

#### Course details

Dates: Monday, 27th February 2017 - Wednesday, 12th April 2017

Duration: 12 Hours

Description: <http://www.europeanschoolnetacademy.eu/web/boosting-a-sense-of-initiative-and-entrepreneurship-in-your-students>

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

## Course contents



### Module 1: Engaging students through entrepreneurship education

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The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Explored the concept of entrepreneurial learning and its relevance for students (skills) and for society (innovation)
2. Discussed the relevance of developing a sense of initiative and an entrepreneurial mind-set in their students
3. Evaluated the applicability of entrepreneurial learning in their classes/subject.
4. Found ways to stimulate idea creation and opportunities spotting by:
  - a. Helping students and pupils to identify needs and challenges to be met and solved.
  - b. Stimulating learners' creativity and value creation.



### Module 2: Enabling students to take the future in their hands

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The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Reviewed examples on how to foster visualisation of ideas, through scenario building techniques
2. Evaluated the importance of the ability to carry out an idea by combining imagination/creativity and practical knowledge in visualising ideas
3. Learnt new techniques for boosting students' skills in evaluating opportunities and disadvantages in an idea (individually and as part of a team);
4. Found ways to support students in assigning value to their ideas. Come up with classroom activities to highlight the importance of ideas with a social value and sustainability considerations
5. Discussed ways to foster students' understanding of the meaning of ethical behaviour.



### Module 3: Making good use of resources

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The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Assessed the importance of perseverance and ways to boost students' confidence and motivation in delivering tasks
2. Reflected on skills required to manage material and non-material resources. Learnt more about ways to develop students ability to manage available resources
3. Appreciated the importance of self-assessment of one's ability and ideas
4. Discussed classroom activities to develop students' financial literacy
5. Evaluated the importance of working with others and discuss ways of developing communication and leadership skills.

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### Module 4: Achieving goals by putting plans into action Module 4: Achieving goals by putting plans into action

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Discussed ways to foster students' ability to work independently and to take initiative, while also understanding the importance of collaboration with others
2. Developed activities for fostering students' organisational skills – define priorities, manage tasks
3. Found ideas for boosting students' decision –making skills and abilities to deal with uncertainties
4. Assessed the importance of learning through experience – fostering an understanding in their students that failure can help learning processes
5. Explored activities for exciting students about finding role models and mentors.