

TEACHER ACADEMY

Open eTwinning: Project-Based Learning and the Community for Schools in Europe

Module 5: The eTwinning social network

5.5 P2P - Collaborative project plan

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Title

Travelling to my region

Short description

This is a project about sustainable tourism. The pupils will be informed about the seventeen goals set by the United Nations and put forward as the global goals for sustainable development by 2030 and analyze the 11th "Sustainable Cities and Communities" objective. Through the Research Work, students will have the opportunity to get to know their place, to present the advantages of their area and create business scenarios to enhance the tourist interest in their region.

AIMS

- The project aims to raise awareness of the pupils to issues related to their region such as sustainable development and the quality of life.
- Pupils will learn the seventeen goals for Sustainable Development and will analyze the 11th objective of promoting sustainable and inclusive growth and sustainable tourism.
- They will explore their region.
- They will present the main reasons someone has to visit their place.
- Will be sensitized to preserve the cultural and natural heritage of their region.
- They will develop several skills.
- They will be familiar with researching, collecting, evaluating and processing information.
- They will work in mixed groups for gathering the material and present the final product.
- They will develop self-confidence.

WORK PROCESS

Partner teachers meet on line to schedule the activities and the Pages of the TwinSpace.

1st Page: Introducing ourselves

2nd Page: Logo contest

3rd Page; Pedagogical innovation

4th Page: Curriculum Integration

5th Page: Communication and exchange between partner schools

6th Page: Collaboration between partner schools

7th Page: Use of Technology

8th Page: Results, Impact and Documentation

9th Page: Project evaluation

Students present themselves, their school and their hometown.

They will work in mixed small groups.

They will create the project logo.

They will organise workshops at the school and develop Sustainable development scenarios using digital tools and practicing Foreign Languages.

The Curriculum Integration will have the following child pages:

- I. Brief presentation of the history of my region and the location
- II. Cultural and natural heritage of my region.
- III. Visit to a local touristic enterprise and take interviews.
- IV. Ideas for sustainable tourism – Sustainable development scenarios.
- V. Create touristic business plan scenarios

On-site research study and discussion.

Meeting with the Mayor and ecological associations.

Every month we will organise on line teachers' meetings and students' meetings using eTwinning Live or Skype.

Create a close group on Facebook.

Use of social media for a direct communication

Use of web tools <https://www.symbaloo.com/mix/rosassymbaloo1>

Evaluation of the project using Google Forms

EXPECTED RESULTS

The expected results will be:

- Active collaboration between the Partners;
- Motivation and active involvement of the students,
- Impact on learning and goals achieved by students;
- Practice English language;
- Development of competence skills by the students;
- Development of ICT skills;
- Be aware of the importance of the sustainable development
- Presentations and posters for sustainable tourism.
- Questionnaires
- Videos - Photos
- Dissemination of the project
- Promotion of the main European values and duties;
- Evaluation of the project.